The primary benefit of the LCS is that it focuses on the skills and concepts that 3 to 5 year old children are capable of learning. That is the foundation of curriculum planning. It takes the guess work out of planning what each child needs and is ready to learn. This allows us to say with confidence that our curriculum is customized for each classroom and for each child. No two Lesson Plans will ever be the same because the children in each classroom have different developmental needs and abilities and different teachers will to choose to focus on different interests and topics. Because the curriculum is customized to each child’s needs and developmental abilities, we can give each child the support and the challenges they require to learn, to grow in confidence and to be successful in school and in life.
Please follow along in your Learning Care System Technical Guide page 9:

- **Watch Video #2**
- **Access your list of children enrolled with birthdates.**
- **Follow the steps on page 9 of your Technical Guide**

**Notes:**

You can’t assess and plan for your class if you don’t have an up to date roster! Partner with your Instructional Leader to determine whose responsibility it will be to upkeep the class roster.
Classroom Observation Form

Tasks

- Watch Video #3
- Follow the steps in your Technical Guide on pages 12-18.
- Repeat for each Scale.
- Visit your classroom and observer your children for an Indicator that has been planned.
- Document your observations on the Classroom Observation Record:
  - First time observed - make a hash or slant mark.
  - Second time observed - make the hash or slant into an ‘X’ mark.
  - Third time observed - circle the ‘X’ to indicate learned.

Resources

Please reference the Developmental Indicators Scale for your age group.

Please follow along in your Learning Care System Technical Guide pages 12-18:

- Visit your classroom and observer your children for an Indicator that has been planned.
- Document your observations on the Classroom Observation Record:
  - First time observed - make a hash or slant mark.
  - Second time observed - make the hash or slant into an ‘X’ mark.
  - Third time observed - circle the ‘X’ to indicate learned.

Notes:

If you have children that have no assessments entered into LCS, it will be indicated next to their name on the top of the Classroom Observation Record form. Your Instructional Leader may ask you about your progress on these children.

Focus your observations on the indicators that have blank squares on the Classroom Observation Record; these are the indicators your children are ready to learn now or ready to learn soon.

Highlighted indicators on the Classroom Observation Record represent those from the School Readiness Scale - 88 indicators that represent capabilities that link to successful Kindergarten transitions. You can also run a School Readiness Scale Report by selecting School Readiness Scale in the Scale drop down menu.

Your Instructional Leader will print out the Classroom Observation Record at least every 6 weeks to monitor the roster, see how many indicators have been learned, and provide you with support and coaching.
<table>
<thead>
<tr>
<th>Tasks</th>
<th>Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Watch Video #4</td>
<td>Watch Video #4</td>
</tr>
<tr>
<td>Repeat for each child in which you have documented observations.</td>
<td>Repeat for each child in which you have documented observations.</td>
</tr>
<tr>
<td>Discuss the following questions with your Facilitator:</td>
<td>Discuss the following questions with your Facilitator:</td>
</tr>
</tbody>
</table>

**Notes:**

If you enter assessments on at least half of your children in half of the scales each week, you will have entered assessments on all children in all scales every month. This will ensure that you keep assessments current and up to date so you can run accurate reports whenever you wish. It will also ensure that you receive appropriate activities when you plan your lessons each week.
Lesson Planning - Activity Planner

Resources

- Watch Video #5
- Complete the steps outlined in your Technical Guide on pages: 27-32
- Repeat the process for each Time of Day and Day of Week.
- Show your Facilitator your Activity Graph.

Tasks

- Please follow along in your Learning Care System Technical Guide pages listed:
  - Watch Video #5
  - Complete the steps outlined in your Technical Guide on pages: 27-32
  - Repeat the process for each Time of Day and Day of Week.
  - Show your Facilitator your Activity Graph.

Notes:

- 5,000 activities and 500 Enhancements in the System connected to Indicators in each of the 10 Scales.
- There are 2 printable lesson planning pages to be posted each week.
- Indicators connected to the School Readiness Scale will be listed in bold.
- When you choose an activity, the indicator it is connected to will be highlighted.
- You can click on the indicator of your choice and then select ‘Find Activities’ to only see activities that are connected to that indicator.
- For all brands activity return is based on assessments entered – connected to indicators children are ready to learn.
### Lesson Planning - Center Enhancements

<table>
<thead>
<tr>
<th>Resources</th>
<th>Tasks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Watch Video #6</td>
<td>□ Watch Video #6</td>
</tr>
<tr>
<td></td>
<td>□ Decide which 3 Centers you want to enhance.</td>
</tr>
<tr>
<td></td>
<td>□ <strong>Complete the steps outlined in your Teacher’s Guide on page 33-40</strong></td>
</tr>
</tbody>
</table>

**Notes:**

Center Enhancements are the learning materials you provide for children to interact with independently. These enhancements are an important part of your curriculum. Adding the right materials promotes learning by:

- Allowing children to review skills and concepts they have learned
- Allowing children to practice emerging skills and concepts
- Exposing children to brand new skills and concepts
### Lesson Planning - Individual Child

<table>
<thead>
<tr>
<th>Resources</th>
<th>Tasks</th>
</tr>
</thead>
</table>
| ![Watch Video #7](image) | □ Watch Video #7  
□ Complete the steps outlined in your Technical Guide on pages 31 |

Please follow along in your Learning Care System Technical Guide pages listed:

- Watch Video #7
- Complete the steps outlined in your Technical Guide on pages 31

**Notes:**

If you have a child struggling to meet a Developmental Indicator, use this option to create more opportunities to support them. If you have any concerns about a child’s progress, address it early. Partner with the Education Department (1-877-SOS-LCG1 option #6) and your Instructional Leader to create a plane to communicate with the parent the steps that you are taking to address your concerns and support them.

Any children who have fewer learned indicators in scale than the rest of the children in the class should have at least two customized learning experiences per week with the teacher. With this intentional planning for each child, the gap can be addressed only when we plan to differentiate for our children’s needs. You can do this in a small group or one on one experience.
### Resources

- Watch Video #8

### Tasks

- Watch Video #8
- Individual Development Profile: [Technical Guide page 44](#)
- Individual Progress Reports: [Technical Guide page 45](#)
- School Readiness Scale Report: [Technical Guide page 47](#)

Discuss the questions below with your facilitator.

- What do these reports tell families about their child’s progress?
- What do these reports tell families about what you will be focusing on in the next couple months?
- How would you explain the indicators to your families?

You do not need to print out a report for all 10 scales to share with families at conference time. Most families are very interested in their child’s progress in Math, Language, and Literacy. For example, if a child is struggling with making friends then you may also want to print out the Social & Emotional Development Indicators to talk about with the family. If a parent is a scientist, he or she may be interested in knowing what skills their child is working on in the Nature & Science scale.
Your Instructional Leader will be able to better support you when they monitor your progress. Partner with your Instructional Leader when you need assistance, ideas, or guidance.